St Paul's Girls' School: 11+ Maths Sample Paper 2 (2017)

School: St Paul's Girls' School

Subject: Maths

Level: 11+

Time: 75 mins total (25 mins for each section)

Type: Sample Paper 2

Year in use: 2017





Hide Answers

Section A

		search
Q.	Answer	
1.	158	
2.	22	
3.	3586	
4.	1.023 , 1.032 , 1.2 , 1.203 , 1.23 , 1.302 , 1.32	
5.	08:19	
6.	6.51 , 7.49 , 6.9	

	19,23,27
7.	31,28,26
	16,32,64

- 8. 68%
- 9. 5.7
- 10. 38 packs
- 11. 11
- 7 x 18 = 25 25 x 3 = 75
- 13. 12
- 14. 14
- 15. 84
- 16. 15
- 17. 12 (m)

18.











Section B

search

Q.	Answer
1.	25 (pupils)
2.	64 (posts)
3.	(£) 48
4.	4 (m)
5.	C: Different D: Same E: Same
6.	(£) 6
7.	(a) 11 a.m. (b) 13:35
8.	(a) 7/24 (b) 2500 (cm²) (c) 17500 (cm²)
9.	(a) 44448889 = 6667 x 6667 (b) 4444444448888888889 (c) 666666667

- 10. 51 aliens
- (a) 2127 (feet)
 - (b) 7 chains 3 yards 1 feet
- 12. 16 blocks

Section C

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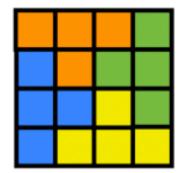
Q. Answer

1.

2.

Medal	France	Italy	Japan	Total
Gold	7	8	9	24
Silver	16	9	6	31
Bronze	18	10	10	38
Total	41	27	25	93

The diagram shows how 4 T-tetrominoes can be arranged to form a perfect square.



A rectangle with dimensions 4a x 4b has length 4a which is divisible by 4, and width 4b which is also divisible by 4. Hence the rectangle can be fully covered by T-tetrominoes exactly without gaps or overlaps.

3.	(a) 6 days (b) 36 days (c) 12 days (d) 18/5 days (e) 6x/10 or 3x/5 days (f) 6x/y days
4.	(a) 64, 256, 1024, 4096, 16384 Numbes NOT in the sequence: a. 23468, b. 12986, c. 23232, e. 98340 The next two terms in the sequence are 65536 and 262144. Therefore, the number for a, b and c are too small for the 4th term, and e is too small for the 5th term.(b) 6, 12, 24, 48, 96 Numbers NOT in the sequence: b. 64790 and e. 34921 Reason: The numbers in the sequence must be an even number, that eliminates (e) which is an odd number. Also, the numbers in the sequence must be divisible by 3. All the rest of the numbers are divisible by 3 except (b). Hence (b) is also eliminated.
5.	(a) 11 (b) 22 (c) 192

(d) 2893

(a)	Number of rows	Number of columns	Number of white tiles	Number of black tiles
	4	5	14	6
	4	6	16	8
	8	12	36	60
	3	7	16	5

6.

(b) 24 white tiles

Number of	Number of	Number of	Number of
black tiles	rows	columns	white tiles
24	1	24	54
24	2	12	32
24	3	8	26
24	4	6	24
24	6	4	24
24	8	3	26
24	12	2	32
24	24	1	54
	24 24 24 24 24 24 24 24	black tiles rows 24 1 24 2 24 3 24 4 24 6 24 8 24 12	black tiles rows columns 24 1 24 24 2 12 24 3 8 24 4 6 24 6 4 24 8 3 24 12 2

7. 10 ways